



**Coordinated Collection Development Aid (CCDA) for Academics
Advisory Committee Meeting
Tuesday, September 29, 2026, 11:30 a.m., Zoom
Minutes**

Present: Denise Chambers (Keuka College), Terri Ann Coronel (Ithaca College), Jennifer Kronenbitter (SUNY Cortland), Robin Petrus (SUNY Broome CC), Sarah Tronkowski (SUNY Corning CC); SCRLC--Danna Harris, Mary-Carol Lindbloom, **Excused:** David Stevick (Houghton University).

Welcome. Denise is new to the Committee in Linda Parks stead.

CCDA Webinar Debrief.

- Application may open in October.
- Lauren Cardinal did a good job walking everyone through the form and clarifying questions that Committee members had.

CCDA Advisory Committee

- Purpose. Posted to the Committee page.
- Role. Posted to the Committee page.
- Activities. The 2025-2026 activities were accomplished:
 - Established and developed its committee infrastructure, including finalized purpose and role statements.
 - Advised the Executive Director on the CCDA components of the 2026-2031 Plan of Service.
 - Updated the regional CCDA Plan.
 - Provided recommendations for CCDA-related content on SCRLC's website. (See latest addition, CCDA Subjects 2025-2026).

SCRLC CCDA Plan – The SCRLC Board approved the Plan at the March meeting, along with the Plan of Service. Both documents will be approved by the State Library once the new platform is available

Activities (Based on [the Plan of Service](#) and [SCRLC's Annual Work Plan](#))

- Track number of academic library participants. (This would include answering questions and ensuring everyone was in a position to get their funding. This is a SCRLC staff responsibility.)
- Convene CCDA Advisory Committee to review activities and documentation. (SCRLC responsibility to convene Committee.)
- Recommend learning opportunities on CD topics. Ideas discussed:
 - Evaluating sensitive topics/items for weeding.

- Favorite CD resources-- Create a repository of what people are using for their collection development that could be compiled and posted. Note that some libraries are doing on-demand ordering for much of their collection outside of CCDA acquisitions.
- Develop a separate, targeted survey for academics, which should help to identify impacts on users.
- The Committee noted that this could be difficult to do, though maybe a targeted survey that gets to the needs and practices.
 - There was discussion about how libraries are using CCDA funds to purchase resources, such as databases, and how other libraries and community members learn about and access those resources. The survey could identify resources purchased with CCDA funds and explore how libraries conduct outreach to let their own communities and other regional libraries know that these resources are available to them.
- Potential questions:
 - What kinds of materials are you buying (physical books, databases, eBooks (how are they shared?), etc.;
 - Number of materials added to the collection thanks to the grant;
 - Ask about circulation of items purchased via CCDA (could be easier for some libraries than others, e.g., Corning and Keuka are mentioned codes to identify that is already built in; others have spreadsheets);
 - Ask whether or not materials purchased with CCDA funds include those that support DEIJA (and #/% if known); (Note this, too, might be easier for some libraries than others, e.g., Cortland uses Diverse Finder to identify DEIJA items);
 - Webinars that would be helpful to support CCDA.
- We could consider CCDA librarians as a pilot of sorts, i.e., a subset of all the librarians in the region that may be doing collection development. The survey could help us to gather the resources and create that repository of what people are using for their collection development.
- There was also discussion as to what the survey would reveal, and how the information could be used.
 - Down the road, having this data could help support continuation of the program.
 - If the State Library needed to show how it supported diversity throughout all its programs, this could be a useful data point for them.

Next Steps

- Post the meeting minutes.
- Draft a survey.
- Talk to Jessica about CD CE on evaluating sensitive topics/items and favorite CD resources/hacks.

Minutes taken by Mary-Carol.

For Information: [SCRLC CCDA Webpages](#)

CCDA Webinar Recording: <https://www.youtube.com/watch?v=FNGuHylERdo>

CCDA Webinar Handouts: <https://www.esln.org/event-recordings-materials/> (scroll down on that page)